





**Timber Grove Elementary School
Home School Compact 2023-2024**


The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State's high standards. ESSA, Section 1116(d)

| <p style="text-align: center;">Shared Responsibilities for:</p>  | <p style="text-align: center;">School Staff</p>  <p style="text-align: center;">As a School we will:</p> | <p style="text-align: center;">Parent/Caregiver</p>  <p style="text-align: center;">As a parent/caregiver, I will:</p> | <p style="text-align: center;">Student</p>  <p style="text-align: center;">As a student, I will:</p> |
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| <p style="text-align: center;">High Quality Curriculum and Instruction</p> <p style="text-align: center;">ESSA, Section 1116(d)(1)</p> | <ul style="list-style-type: none"> • Review assessment results to determine strengths and needs • Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance • Give students timely feedback | <ul style="list-style-type: none"> • Talk to my child about what is happening at school and the importance of working hard in school. • Make sure my child goes to school every day on time • Make sure my child does homework and schoolwork regularly | <ul style="list-style-type: none"> • Do my best and work hard • Come to school on time and prepared to learn • Pay attention in class and ask questions when I don't understand • Complete all my assignments • Follow the rules of the school |
| <p style="text-align: center;">Parent-Teacher Conferences</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p> | <ul style="list-style-type: none"> • Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering | <ul style="list-style-type: none"> • Attend parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. | <ul style="list-style-type: none"> • Know what is expected of me in all subjects • Talk to my family about things I am learning in school |
| <p style="text-align: center;">Communication / Frequent Reports</p> | <ul style="list-style-type: none"> • Communicate with families about high academic standards, student progress and the school's overall performance | <ul style="list-style-type: none"> • As much as possible I will attend school events, workshops, and conferences | <ul style="list-style-type: none"> • Copy assignments into my planner and show my family every day. |

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| <p>ESSA, Section 1116(d)(2)(B)</p> | | <p>to learn how to best support my child’s learning.</p> | <ul style="list-style-type: none"> • Check my grades with my family. • Ask my teacher for help when I have problems with my schoolwork/homework |
| <p style="text-align: center;">Accessibility Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p> | <p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none"> • Childcare and transportation to attend family engagement events. • Events offered during flexible times • Interpreters (upon request) Interpretes disponibles si se necesitan • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752) • https://dci.bcps.org/department/academics/esol and world languages/esol/esol_welcome center | <ul style="list-style-type: none"> • Attend PTO meetings, parent trainings, and other activities • Ensure that the school will be able to reach me • Choose a preferred method of outreach | <ul style="list-style-type: none"> • Help other students • Respect all students and adults. • Be Kind. |
| <p style="text-align: center;">Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p> | <ul style="list-style-type: none"> • Maintain meaningful two way communication that is ongoing with families through notes, phone calls, school messenger, etc. | <ul style="list-style-type: none"> • Communicate frequently with my child’s teacher through notes, phone calls and conferences. I will access school website and Schoology. | <ul style="list-style-type: none"> • Be responsible to share papers with caregivers regarding conferences, family workshops, and my academic progress. • Appropriately voice my concerns and opinions about our classroom environment. |

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| | <ul style="list-style-type: none"> We will be available to meet with parents upon request and as schedules permit. | | |
| <p style="text-align: center;">Feedback</p>  | <p>We believe parents and staff working together to make educational decisions is necessary for student success.</p> | <p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"> Decide how to spend family involvement funds Develop the family engagement plan, the home school compact and the school progress plan. Educate staff on how to work with parents as partners to effectively communicate with families as equal partners. Collaborates with the school as equal partners to support the child’s education through PTO Meetings and Family Engagement Events (example: Literacy Night, Math Night, Summer Send Off Event) Offer comments and/or express concerns about the school progress plan. | <p>We need your feedback!</p> <p>Please use https://forms.office.com/r/xxTwUYutZ5 or email Scott Audlin (saudlin@bcps.org) or Aprell Reid (areid2@bcps.org) with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p> |